

## Jump to Live My Toys & Games Syllabus

UNIT	VOCABULARY	SONGS	FUNCTIONS	WORK
1	<b>a toy car, a toy plane and hide and seek</b>	✧ “Hide and Seek”	<ul style="list-style-type: none"> <li>➤ To be able to recognize, say and pronounce the vocabulary words: <b>a toy car, a toy plane and hide and seek.</b></li> <li>➤ To be able to use the vocabulary words properly with the grammar rules.</li> <li>➤ To be able to understand, describe and express various toys and games to others with correct sentence patterns.</li> <li>➤ To be able to understand and remember the lyrics of the song of the unit.</li> </ul>	<ul style="list-style-type: none"> <li>✧ Student’s Book Unit 1 Part 1~ Part 4 (P.4~P.9)</li> <li>✧ Activity Book Unit 1 (P.3~P.4)</li> </ul>
2	<b>a toy robot, a board game and red light, green light</b>	✧ “Red Light, Green Light”	<ul style="list-style-type: none"> <li>➤ To be able to recognize, say and pronounce the vocabulary words: <b>a toy robot, a board game and red light, green light.</b></li> <li>➤ To be able to use the vocabulary words properly with the grammar rules.</li> <li>➤ To be able to understand, describe and express various toys and games to others with correct sentence patterns.</li> <li>➤ To be able to understand and remember the lyrics of the song of the unit.</li> </ul>	<ul style="list-style-type: none"> <li>✧ Student’s Book Unit 2 Part 1~ Part 4 (P.10~P.15)</li> <li>✧ Activity Book Unit 2 (P.5~P.6)</li> </ul>

<b>REVIEW</b> 1	<b>a toy car, a toy plane, hide and seek, a toy robot, a board game and red light, green light</b>	<ul style="list-style-type: none"> <li>✧ “Hide and Seek”</li> <li>✧ “Red Light, Green Light”</li> </ul>	<ul style="list-style-type: none"> <li>➤ To be able to recognize, identify, say and pronounce the vocabulary words: <b>a toy car, a toy plane, hide and seek, a toy robot, a board game and red light, green light.</b></li> <li>➤ To be able to recognize and match the vocabulary words with correct pictures.</li> <li>➤ To be able to understand, describe and express various toys and games to others with correct sentence patterns.</li> <li>➤ To be able to understand and remember the lyrics of the songs.</li> </ul>	<ul style="list-style-type: none"> <li>✧ Student’s Book Review 1 (P.16~P.17)</li> <li>✧ Activity Book Review 1 (P.7~P.8)</li> </ul>
3	<b>a toy toolkit, a toy dinosaur and tic-tac-toe</b>	<ul style="list-style-type: none"> <li>✧ “Tic-Tac-Toe”</li> </ul>	<ul style="list-style-type: none"> <li>➤ To be able to recognize, identify, say and pronounce the vocabulary words: <b>a toy toolkit, a toy dinosaur and tic-tac-toe.</b></li> <li>➤ To be able to recognize and match the vocabulary words with correct pictures.</li> <li>➤ To be able to understand, describe and express various toys and games to others with correct sentence patterns.</li> <li>➤ To be able to understand and remember the lyrics of the songs.</li> </ul>	<ul style="list-style-type: none"> <li>✧ Student’s Book Unit 3 Part 1~ Part 4 (P.18~P.23)</li> <li>✧ Activity Book Unit 3 (P.9~P.10)</li> </ul>

4	a doll, a stuffed animal and hopscotch	<ul style="list-style-type: none"> <li>✧ “Hopscotch”</li> </ul>	<ul style="list-style-type: none"> <li>➤ To be able to recognize, identify, say and pronounce the vocabulary words: <b>a doll, a stuffed animal and hopscotch.</b></li> <li>➤ To be able to recognize and match the vocabulary words with correct pictures.</li> <li>➤ To be able to understand, describe and express various toys and games to others with correct sentence patterns.</li> <li>➤ To be able to understand and remember the lyrics of the songs.</li> </ul>	<ul style="list-style-type: none"> <li>✧ Student’s Book Unit 4 (P.24~P.29)</li> <li>✧ Activity Book Review 1 (P.11~P.12)</li> </ul>
REVIEW 2	a toy car, a toy plane, hide and seek, a toy robot, a board game, red light, green light, a toy toolkit, a toy dinosaur, tic-tac-toe, a doll, a stuffed animal and hopscotch	<ul style="list-style-type: none"> <li>✧ “Hide and Seek”</li> <li>✧ “Red Light, Green Light”</li> <li>✧ “Tic-Tac-Toe”</li> <li>✧ “Hopscotch”</li> </ul>	<ul style="list-style-type: none"> <li>➤ To be able to recognize, identify, say and pronounce the vocabulary words: <b>a toy car, a toy plane, hide and seek, a toy robot, a board game, red light, green light, a toy toolkit, a toy dinosaur, tic-tac-toe, a doll, a stuffed animal and hopscotch.</b></li> <li>➤ To be able to recognize and match the vocabulary words with correct pictures.</li> <li>➤ To be able to understand, describe and express various toys and games to others with correct sentence patterns.</li> <li>➤ To be able to understand and remember the lyrics of the songs.</li> </ul>	<ul style="list-style-type: none"> <li>✧ Student’s Book Review 2 (P.30~P.31)</li> <li>✧ Activity Book Review 2 (P.13~P.14)</li> </ul>

5	a ball, a toy house and sack race	✧ “Sack Race”	<ul style="list-style-type: none"> <li>➤ To be able to recognize, identify, say and pronounce the vocabulary words: <b>a ball, a toy house and sack race.</b></li> <li>➤ To be able to recognize and match the vocabulary words with correct pictures.</li> <li>➤ To be able to understand, describe and express various toys and games to others with correct sentence patterns.</li> <li>➤ To be able to understand and remember the lyrics of the songs.</li> </ul>	<ul style="list-style-type: none"> <li>✧ Student’s Book Unit 5 Part 1~ Part 4 (P.32~P.37)</li> <li>✧ Activity Book Unit 5 (P.15~P.16)</li> </ul>
6	a block, a puzzle and Simon says	✧ “Simon Says”	<ul style="list-style-type: none"> <li>➤ To be able to recognize, identify, say and pronounce the vocabulary words: <b>a block, a puzzle and Simon says.</b></li> <li>➤ To be able to recognize and match the vocabulary words with correct pictures.</li> <li>➤ To be able to understand, describe and express various toys and games to others with correct sentence patterns.</li> <li>➤ To be able to understand and remember the lyrics of the songs.</li> </ul>	<ul style="list-style-type: none"> <li>✧ Student’s Book Unit 6 Part 1~ Part 4 (P.38~P.43)</li> <li>✧ Activity Book Unit 6 (P.17~P.18)</li> </ul>

## REVIEW

3

**a toy car, a toy plane, hide and seek, a toy robot, a board game, red light, green light, a toy toolkit, a toy dinosaur, tic-tac-toe, a doll, a stuffed animal, hopscotch, a ball, a toy house, sack race, a block, a puzzle and Simon says**

- ✧ “Hide and Seek”
- ✧ “Red Light, Green Light”
- ✧ “Tic-Tac-Toe”
- ✧ “Hopscotch”
- ✧ “Sack Race”
- ✧ “Simon Says”

- To be able to recognize, identify, say and pronounce the action words: **a toy car, a toy plane, hide and seek, a toy robot, a board game, red light, green light, a toy toolkit, a toy dinosaur, tic-tac-toe, a doll, a stuffed animal, hopscotch, a ball, a toy house, sack race, a block, a puzzle and Simon says.**
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to understand, describe and express various toys and games to others with correct sentence patterns.
- To be able to understand and remember the lyrics of the songs.

- ✧ Student’s Book Review 3 (P.44~P.45)
- ✧ Activity Book Review 3 (P.19~P.20)